

COURSE CATALOG ADDENDUM: VERSION 3

2021–2022

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Academic Calendar and Deadlines

[Updated June 2021
[Revised Commencement date]

Spring 2022 Semester

DATE	EVENT	REMARKS
January 3, 2022 <i>Monday</i>	Spring Semester 2022 Begins	
January 10, 2022 <i>Monday</i>	Last day to add courses for Spring 2022 semester.	
January 13, 2022 <i>Thursday</i>	Last day to drop Spring 2022 semester courses for 100% refund.	
January 17, 2022 <i>Monday</i>	M. L. King Jr. Day Observed	No Classes – Labs Open
January 18, 2022 <i>Tuesday</i>	Final day to drop courses without academic penalty.	
February 1, 2022 <i>Tuesday</i>	Withdrawal deadline for 50% refund.	
February 4, 2022 <i>Friday</i>	Founder’s Day Observed	No Classes – Labs Open
February 21, 2022 <i>Monday</i>	President’s Day Observed	No Classes – Labs Open
February 28, 2022 <i>Monday</i>	Final day to receive a “W” on transcript for Spring 2022 semester withdrawals. Withdrawals from the Institute after this date will receive a “WF” (or 0 quality points) which will appear on transcript. Final day to drop a course.	
March 7 – 11, 2022 <i>Monday – Friday</i>	Spring Break	No Classes – Labs Open
April 4, 2022 <i>Monday</i>	Last day to submit Request for Change of Major for Summer 2022 semester. Last day to submit Application for Readmission for Summer 2022 semester.	
April 15, 2022 <i>Friday</i>	Tuition balance due for Summer 2022 semester.	
April 18 – 22, 2022 <i>Monday – Friday</i>	Spring Semester 2022 Final Exams	
April 22, 2022 <i>Friday</i>	Spring Semester 2022 Ends	
April 23, 2022 <i>Saturday</i>	Commencement	
April 25 – 29, 2022 <i>Monday – Friday</i>	Intersession	
April 26, 2022 <i>Tuesday</i>	Spring 2022 grades due	
April 28, 2022 <i>Thursday</i>	Spring 2022 grade appeal deadline	

Distance Education

[Updated August 2021]

[New section]

DigiPen offers some classes within the current degree programs via distance education in the event that students and faculty cannot be in the same location at the same time. Not all classes are offered via distance education every semester. Please check with the Office of the Registrar regarding the availability of online classes for future semesters.

Delivery System

DigiPen utilizes an online Learning Management System for the publication of Course webpages. The course syllabus, course description, objectives, learning outcomes, textbooks and references, an outline of a tentative schedule, and additional material as needed are posted on the course webpage or in the course syllabus. The course outline provides a weekly organization of the topics covered with a matching list of readings from textbooks and other references available from the Learning Resource Center. Assignments, rubrics, details on grading, and the algorithm used by the faculty member in assessing homework, assignments, projects, quizzes, tests, and exams are also posted on the course webpage/syllabus.

Online class sessions are conducted via video teleconferencing software that enables synchronous communication by video, voice, and chat, screen sharing, and shared whiteboards. Academic activities are tracked via the online Learning Management System for each course. The teleconferencing software also enables asynchronous text discussions, sharing of recorded videos and class sessions, and shared notebooks.

Admissions Requirements

DigiPen offers all programs via resident training and distance education, when applicable. Accordingly, the Institute continues its current admissions practices for the current programs.

Applicants must demonstrate that they meet the admission requirements for a degree program, that they are familiar with the technology required for distance education, and that they have the requisite competencies to be successful in a distance learning environment. They demonstrate these qualifications through the satisfactory completion of a Distance Education Readiness Assessment.

Prerequisites for Participation

Students intending to enroll in online classes are required to complete a Distance Education Readiness Assessment to confirm their aptitude for distance education. This assessment includes questions designed to determine students' familiarity

with the required technology, their self-motivation, and their time-management skills.

They are also required to affirm that they have access to the equipment and broadband access necessary to succeed in distance education.

All students enrolled in online classes are offered an online orientation session to familiarize them with DigiPen's Learning Management System and video-conferencing software and to configure and test their hardware so that access during actual classes is smooth.

Technology and Equipment Requirements

1. A headset (headphones and a microphone that reduces background noise)
2. A webcam that supports HD video
3. A computer that meets the following minimum specifications:
4. 9th Generation Intel i7-9750, Windows 10 64 bit Pro or Home, NVIDIA GeForce GTX 1650 4GB GDDR5, 16GB DDR4-2666MHz 2x8GB, 1TB M.2 PCIe NVMe
5. A stable, reliable internet connection that supports 10 Mbps or higher downloads

Expected Learning Outcomes

DigiPen's degree programs offered through resident training and distance education have the same expected learning outcomes.

Graduation Requirements

Degrees will be granted at the end of the semester in which students complete:

1. All program course requirements and minimum number of credits required for their program within 1.5 times the attempted credits.

A program of study must be completed within a reasonable period of time for a student to be eligible for graduation. The Institute defines "reasonable time" as: the credit hours attempted cannot exceed 1.5 times the credit hours to complete the program. Students who do not complete their studies during this maximum time frame will be placed on Academic Warning and will have to complete their program requirements under the conditions of their Academic

Warning. For more information, please see the Academic Warning section.

2. GPA and Pace requirements for graduation.
 - a. All undergraduate students must have a cumulative GPA of at least 2.0 to graduate.
 - b. All graduate students have a cumulative GPA of 3.0 to graduate.
3. Fulfillment of financial aid obligations to the school.

Student Services

DigiPen offers the same student services to resident students and distance education students. The modes of delivery of these services are to be conducted via video conferencing, phone, or e-mail.

Learning Resource System

DigiPen's Learning Resource Center (LRC) allows students and faculty to gain access to 13 databases. Students taking online classes have the same level of access as residential students. A standardized webpage listing all of the online resources can be viewed using the following link: <https://library.digipen.edu/opac/digipen/index.html#menuLinks>

Resources beyond those held by the LRC will also be made available to distance education students. Inter-library loan is available via online request form to grant access to articles and books drawn from hundreds of other libraries around the world. Reference services are available via email and Teams online meetings. Equipment needed for specific classes are required for all students to purchase or are provided for students via an equipment fee

Standards of Progress

[Updated June 2021]

[Revised grade to "W"]

Withdrawal Policy Deadlines

(Grades assigned for withdrawal from courses during semester)

WITHDRAWAL FROM COURSES DURING THE SEMESTER	GRADE ASSIGNED ON TRANSCRIPT
Within 2 weeks (Add/Drop)	No grades recorded
From 15th day to 8th week	"W" grade
After 8th week	"WF" grade

Hardship Withdrawal, Emergency Withdrawal, and Military Orders Withdrawal will receive a "W".

Satisfactory Academic Progress (SAP)

Academic SAP

[Updated June 2021]

[Revised header]

UNDERGRADUATE STUDENTS

MINIMUM GPA REQUIREMENT

While enrolled at DigiPen, students are required to maintain satisfactory academic progress (SAP) to remain in good standing in their program. SAP is based on the cumulative grade point average of all courses taken at DigiPen Institute of Technology to meet the qualitative standard. A student must maintain a cumulative GPA of 2.0 or better to maintain SAP. Failure to meet this standard will place a student on Academic Warning and may lead to the student's Administrative Withdrawal from the Institute.

FAILING TO MEET MINIMUM GPA REQUIREMENT

Students who fail to maintain the required minimum cumulative GPA will be placed on Academic Warning the semester following the one where their cumulative GPA falls below the minimum required. Students are removed from Academic Warning as soon as their cumulative GPA is above 2.0. Students who earn a 2.0 during their probationary semester but do not raise their cumulative GPA above the minimum requirement will continue on Academic Warning until their cumulative average reaches 2.0. While on Academic Warning, students will be restricted to a maximum course load of 15 credits. These students must achieve a GPA of 2.0 or higher during their probationary semester. Failure to satisfy these requirements will

result in administrative withdrawal, and withdrawn students must wait 12 months before they can apply for readmission.

FULL-TIME STATUS

Full-time enrollment for undergraduate students is 12 or more credits per semester.

QUANTITATIVE STANDARD (PACE)

All students must successfully complete two-thirds (67%) of total credits hours attempted (known as Pace: Percent of Attempted Credits Earned). Example, a student who has attempted 45 credit hours must have successfully completed at least 30 credit hours: $30/45 = 0.667$ or 67%. All attempted credits count toward PACE.

MAXIMUM TIME FRAME

Undergraduate students may attempt no more than 150% of the maximum credits required to complete an academic program

GRADUATE STUDENTS

MINIMUM GPA REQUIREMENTS

Graduate students are required to maintain a cumulative GPA of 3.0 or better. If a student's cumulative GPA falls below 3.0, then the student will be placed on Academic Warning. Students placed on Academic Warning must earn a 3.0 GPA in their graduate-level classes in subsequent semesters, until the cumulative GPA is 3.0 or better. Students who fail to attain a 3.0 in graduate-level classes while on Academic Warning will be academically withdrawn. Withdrawn students may apply for readmission after a 12-month period.

FAILING TO COMPLETE PROGRAM WITHIN THE MAXIMUM TIME FRAME

Students who fail to complete their program within 55 attempted credits for the Master of Science in Computer Science and within 90 attempted credits for the Master of Fine Arts in Digital Arts will be placed on Academic Warning. Students will work with their Student Success Advisor to develop an academic completion plan that outlines the quickest path to completion. Failure to meet the terms of this plan will result in Administrative Withdrawal.

Students are required to complete their program within 150% of the normal length of their program, as measured in semester credit hours. The normal time frames for the Master of Science in Computer Science and MFA in Digital Arts full-time and part-time graduate programs are two years and four years, respectively. See the Recommended Sequence of Courses at the end of the Master of Science in Computer Science section and the Recommended Sequence of Courses at the end of the Master of Fine Arts in Digital Arts section.

FULL-TIME STATUS

Full-time enrollment for graduate students is 9 or more credits per semester

FULL-TIME TO PART-TIME PROGRAM TRANSFER

When a matriculated full-time graduate student is employed full time, or when they cannot maintain the full-time student status for

two consecutive semesters (summer semesters are not included), the student should transfer from the full-time program to the part-time program. All graduate-level credits earned in the full-time program can be transferred to the part-time program. The student must fill out a Program Transfer Request form, obtain approval from the Student Success Advisor, and submit the completed form to the Office of Admissions in order to transfer from the full-time to the part-time program. Once granted, the student will be transferred to the part-time program for the next semester.

QUANTITATIVE STANDARD (PACE)

Graduate students must complete at least 50% of attempted credits each semester.

MAXIMUM TIME FRAME

Graduate students must finish the program within the maximum time frame of eight years.

Maximum Time Frame Policies

[Updated June 2021]

[New policy]

UNDERGRADUATE PROGRAMS

DigiPen offers numerous undergraduate programs. All of these are 4-year programs. However, there are cases when this may take longer. In these cases, all course work and exams must be completed within a maximum of eight years from the start of the program. Students not completing the degree within eight years will have one opportunity to request an extension for one year only. This extension may or may not be granted.

GRADUATE PROGRAMS

DigiPen offers multiple graduate degree programs. These are either 2-year programs (full-time) or 4-year programs (part-time). However, there are cases when this may take longer. In these cases, all course work and thesis/exam must be completed within a maximum of six years from the start of the master's program. Students not completing the degree within six years will have one opportunity to request an extension for one year only. This extension may or may not be granted.

CREDIT EXPIRATION

DigiPen will only accept credits, earned at DigiPen or as transfer if they are earned within the last 10 years. Any credits that are more than 10 years old, will not be counted toward any DIT program/degree.

MASTER'S PROGRAM THESIS/EXAM COURSE

MCM 600

Maintaining continuous matriculation is a requirement for all graduate students. Students who have completed most course requirements but are finishing their thesis or are satisfying incomplete grades must register to maintain continuous matriculation. This is a one credit course. It may not be applied toward degree completion requirements.

Tuition

Tuition for MCM 600 is the standard charge per credit unit. See the tuition rates in the course catalog.

Financial Aid SAP

[Updated June 2021]

[New Content - Eligibility Review Policy]

[Removed PACE Considerations due to duplication]

The Office of Financial Aid is required by federal and state regulations to determine if students receiving financial aid are making Satisfactory Academic Progress (SAP). In order to maintain eligibility for all forms of aid a student must be meeting specific standards for Satisfactory Academic Progress. This is to ensure that all students are making progress towards degree completion.

FEDERAL AID SAP POLICY

All students receiving federal financial aid must meet the Qualitative Standard, Quantitative Standard and the Maximum Time Frame Standard in order to maintain eligibility for federal financial aid funds (Title IV).

FEDERAL AID SAP STANDARDS

UNDERGRADUATE STUDENTS

Qualitative Standard (GPA) - Undergraduate students must maintain at least a 2.0 cumulative GPA.

Quantitative Standard (Pace) - All students must successfully complete two-thirds (67%) of total credits hours attempted (known as Pace: Percent of Attempted Credits Earned).

- Example, a student who has attempted 45 credit hours must have successfully completed at least 30 credit hours: $30/45 = 0.667$ or 67%. All attempted credits count toward PACE.

Maximum Time Frame - Undergraduate students may attempt no more than 150% of the maximum credits required to complete an academic program.

GRADUATE STUDENTS

Qualitative Standard (GPA) - Graduate students must maintain at least a 3.0 cumulative GPA.

Quantitative Standard (Pace) - Graduate students must complete at least 50% of attempted credits each semester.

Maximum Time Frame - Graduate students must finish the program within the maximum time frame of six years.

ELIGIBILITY REVIEW POLICY

SAP eligibility is reviewed after the completion of each term. All periods of attendance count toward the fulfillment of each requirement (e.g., terms that a student must fund due to failure to make SAP and students who have previously attended the school without Title IV aid and who now apply for aid). Students

not making SAP will be notified by the Office of Financial Aid via email at the end of each term.

REPEATING COURSES

Once a course is passed with any grade above an F, students are only able to use federal financial aid to pay for a retake of that class one time. Any additional retakes of the passed class cannot be covered with federal financial aid. If a course is failed, students may continue to receive federal funding for each repeat of the class until a passing grade is earned as long as the student is meeting Satisfactory Academic Progress.

SPECIAL CONSIDERATIONS FOR FINANCIAL AID

[Updated June 2021]

[Revised header]

[Revised content for "Withdrawing From Courses & 'W' Courses"]

TRANSFER CREDITS

Transfer credits accepted by DigiPen are included in the maximum timeframe and the pace of completion policy. Transfer hours accepted towards completion of a student's program count as both credits attempted and credits earned. Transfer credits are not included in the cumulative and major GPA.

MAJOR OR DEGREE CHANGES

A student may change from one degree to another during attendance at DigiPen. Students who change from one major to another are still expected to maintain Satisfactory Academic Progress and complete the course work within the time frame or hours. All attempted hours from a prior major are included in the total attempted hours. See the *Degree Plan Policy* for more information.

INCOMPLETE GRADES

An incomplete grade indicates that a student has not finished all course-work required for a grade and is not included in the cumulative credits attempted. An incomplete will count toward attempted credit but not as credits earned until a final grade is posted in the Office of the Registrar. Incomplete grades, however, do not impact GPA calculations.

COURSE REPETITIONS

A student who has received a failing grade in a course at DigiPen may attempt the course up to two more times in an effort to receive a passing grade. A student who attempts a course without passing three times will be placed on Academic Warning. Upon completing the fourth attempt of a course the student will be academically withdrawn unless they pass the course.

Students (undergraduate and graduate) may only receive federal financial aid for one additional attempt (repeat) of a previously passed course. All attempted courses (including withdrawals) are included in the total attempted hours for SAP evaluation.

WITHDRAWING FROM COURSES & 'W' GRADES

A 'W' or 'WF' grade is considered an attempted and unearned grade and impacts Maximum Timeframe and PACE when determining if a student is making SAP. The 'W' grade has no impact on GPA. However, 'WF' does affect cumulative GPA just like an 'F' grade would.

RETURNING FROM OFFICIAL WITHDRAWAL (READMITS)

Students returning to DigiPen after an official withdrawal who were considered "SAP ineligible" for the term in which they withdrew will need to submit an appeal to the Office of Financial Aid in order to be considered for federal and state aid.

SECOND BACHELOR

If a student is completing a second bachelor at DigiPen, only the courses pertaining to that degree will be considered when manually calculating the Maximum Timeframe and Pace of Completion SAP calculation. Transfer credits including DigiPen credits from a previous bachelor degree will not be included in the cumulative and major GPA. The student should communicate to the Office of Financial Aid of their enrollment in a second bachelor degree program.

$$(\text{Cumulative credits earned} / \text{Cumulative credits attempted}) \times 100 = \text{Pace} (\%)$$

See the following chart for a sample pace calculation.

COURSE	CREDITS	FINAL GRADE	GRADE POINTS
ANI 350	3	A-	11.10 (3x3.7)
ART 228	3	F	0.00
CG 305	3	W	0.00
INT 390	5	P	0.00
SOS 115	3	C+	6.90 (3x2.3)
	17		18.00
Cumulative semester attempted credits (for GPA)			9.00
Cumulative semester attempted credits (for PACE)			17.00
Cumulative Credits Earned			11.00
Grade Points			18.00
GPA			2.00

Earned credits include: A-, C+ and P

Attempted Credits for Pace included: A-, F, W, P, and C+
(11.00 / 17.00) x 100 = **64.7%**

The calculation of pace is based on the total cumulative credits earned divided by cumulative credits attempted. Therefore, the pace calculation for the above example is 11 earned credits divided by 17 attempted credits, resulting in 64.7% pace.

Students failing to maintain satisfactory pace for their program will be placed on Academic Warning. Such students will work with their Student Success Advisor to establish an academic plan to help them get back on pace to graduate within 150% of

the published length of the educational program, as measured in semester credit hours. Failure to meet the terms of this academic plan may result in Administrative Withdrawal and the student would not be eligible to apply for readmission for 12 months. For financial aid recipients, please also refer the *SAP Policy for Financial Aid* section in the *Financial Assistance* chapter for more information.

Please contact the Student Success Advisors or the Office of Registrar with any questions regarding how pace is calculated or to determine if you are making satisfactory pace for the program in which you enrolled.

Special Considerations

Institutional Attendance Policy

[Updated June 2021]

[Revised policy]

The DigiPen Institute of Technology does not require attendance be taken for courses or course-related activities and does not track attendance for such. Course instructors have purview to decide if their course will or will not require attendance. If they decide to take attendance, they are responsible for all elements of implementing, tracking, and excusing attendance.

Documentation of Academic Activity Policy

[Updated June 2021]

[New policy]

DigiPen Institute of Technology is a non-attendance taking institution; however federal regulations require the institute to document that each student has begun attendance in all enrolled courses and further documentation of student academically related activities.

As such, DigiPen Institute of Technology requires documentation of academic activity in the following ways:

- Academic activity is considered documented only if entered as an assignment in Moodle, the Learning Management System (LMS),
- All graded course assignments must be documented in the LMS,
- At least one academic activity must be documented in the first week of the semester,
- At least one academic activity must be documented in the second week of the semester.

Excused Absence Policy

[Updated June 2021]

[Deleted "Excused Absence Policy due to the Institute's move to non-attendance"]

- The Institute understands that there are circumstances which may substantiate reasons for absences.
- Excused absences cannot be approved for more than 14 consecutive calendar days without going through an appeal process.
- Students who miss a significant amount of their classes, may need to discuss alternative options (e.g. Incomplete, Course Withdrawal, Hardship Withdrawal) with the instructor and/or Student Success Advisor, if completing course outcomes is no longer attainable.
- Students missing class due to complications from a disability, or due to an illness or situation beyond the student's control, must inform the instructor as soon as reasonably possible.
 - » It is up to the Instructor's discretion to excuse the student and to require further written evidence substantiating the reason for the absence.
 - This decision must be documented and maintained by the instructor for compliance with regulatory requirements.
 - » It is strongly suggested that instructors contact DSS with questions related to accommodations and excused absence requests for documented disabilities.
 - » Flexibility in attendance does not mean that course outcomes are waived or altered.
 - » Attendance leniency accommodations may be implemented differently in each course, depending on how significant class attendance is considered, as a part of participatory learning in a particular class.

Administrative Withdrawals (Initiated by the Institute)

[Updated June 2021]

[Deleted "5. Violate the attendance policy" due to the Institute's move to non-attendance]

[New content added as Point #7]

Students will be Administratively withdrawn from the institute if they:

1. Fail to maintain satisfactory PACE, while on Academic Warning.

2. Fail to maintain the minimum required GPA while on Academic Warning.
3. Fail to pass a class on the 4th attempt.
4. Fail to complete their program within 1.5 times the credit hours required to complete the program.
5. Violate the Code of Student Conduct and DigiPen's policies.
6. Fail to maintain matriculated status by not registering for any courses in either the Fall or Spring semesters
7. Are not able to begin the withdrawal process or otherwise notify DigiPen of the intent to withdraw due to illness, accident, grievous personal loss, or other circumstances beyond the student's control then an administrative withdrawal is processed.

Repeating Courses

[Updated August 2021]

[Revised policy]

A student may attempt a course up to three times in an effort to earn a passing grade. If a student fails to pass the course within three attempts, the student will be placed on academic warning. Upon failing the fourth attempt of a course, the student will be academically withdrawn. Withdrawals from courses are considered attempts. All grades and attempted courses remain on a student's transcript. However, only the grade earned in the most recent attempt of a course is calculated in a student's Cumulative GPA.

Once a student passes a course, they may not repeat the course again.

Waiver Credit, Advanced Placement Examinations, CLEP

[Updated July 2021]

[New Policy]

Transfer Credit Policy

Incoming students should submit final college transcripts at least two weeks prior to the start of classes to receive transfer credit. Transcripts received after this date are not guaranteed to be evaluated prior to the start of classes.

No transfer or waived credit may be accepted for a course during any semester in which a student has enrolled and attended the same course.

Transfer credit processed after August 15 will be accrued in the Fall Semester; transfer credit processed after the start of Spring Semester will be accrued in the Spring Semester; and transfer credit processed after the start of Summer Semester will be accrued in the Summer Semester, or the next semester in which the student is actively enrolled. Students must be actively enrolled during the semester of accrual to receive transfer credit.

Graduating students must be actively enrolled during their final semester at DigiPen. Tuition and Fees

Tuition and Fees

Student Tuition Recovery Fund (STRF) Disclosure

[Updated July 2021]

[New Disclosure]

DigiPen Institute of Technology is a registered out-of-state institution confirmed by the Bureau for Private Postsecondary Education (BPPE) located in Sacramento, California.

The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.

It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, (916) 431-6959 or (888) 370-7589.

To be eligible for STRF, you must be a California resident or are enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. The institution, a location of the institution, or an educational program offered by the institution was closed

or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.

2. You were enrolled at an institution or a location of the institution within the 120 day period before the closure of the institution or location of the institution, or were enrolled in an educational program within the 120 day period before the program was discontinued.
3. You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure
4. The institution has been ordered to pay a refund by the Bureau but has failed to do so.
5. The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law, or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.
6. You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.
7. You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of noncollection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

Financial Assistance

DigiPen Scholarships

[Updated July 2021]

[New Scholarship]

BIPOC SCHOLARSHIP

For incoming students, this fund supports DigiPen's recognition that diverse voices and perspectives enrich the educational environment, and acknowledgement that college can remain unaffordable for many. The BIPOC scholarship supports Black and Indigenous students, as well as those who may have suffered from historical and systemic racism and discrimination.